

DELIVERABLE D8.2 Phase Two Launch (toolkit)

Deliverable D8.2 Toolkit Launch

Introduction

All partners are working cooperatively on the main objective of Work Package 3, which is the design, evaluation and further development of the toolkit and professional development package. The partners UDE, ENS, NUIM and HiST are working on the toolkit in the areas of Science and Mathematics and the partners UNOTT, UNEW, UNITO, UU and AIMSSEC are concentrating on the toolkit in the area of Mathematics. This was agreed as an acceptable balance given the partners' working contexts following discussions with the projects' Strategic Advisory Committee, Evaluators and our EU Scientific Project Officer. The prototype toolkit and professional development package consist of different elements, which are published in the FaSMEd toolkit website (<https://toolkitfasmed.wordpress.com>) that was explained in deliverables D3.1 and D3.4 (submitted in month 10 of the project).

Toolkit Launch

This directly links to Phase 2 of the Toolkit which was launched officially at the Consortium Meeting in Turin, which took place in October 2014. A great deal of strategic planning and discussion took place.

The following decisions were made:

- Toolkit would be web-based and a working prototype
- Target is teachers and trainers.
- We can add our position papers (earlier deliverables) for teachers to access and learn about the context of the project and the Toolkit.
- The website is open for teachers to use and access.
- Formative Assessment (FA) needs to be in front, alongside the design principles.... And how they can use them to create new and their own FA examples.
- There will be 2 page explanations, and all examples will be completed in the structure.
- Science and maths will be represented together.
- Like the model for Edumatics – where relevant materials and pages will be translated into target languages.
- Classroom activities can be also strategies.
- Classroom tasks and lesson plans – these will not be separate – the documents will be placed together to use together.
- Within the toolkit and the website we will detail what FA is, this needs to be explained and emphasised. This will help us to outline our vision and perspectives.
- We will outline the design principles
- Every country is different and has different priorities – we will use the Newcastle website for general information – such as the rationale about what criteria and why criteria is chosen – and link to the Toolkit website

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- We need to develop a sense of the audience – and include a section on ways of using the toolkit
- Acknowledge the difference between teachers and teacher educators. Professional Development (PD) obviously for the teachers, but the toolkit will also make it explicit for teacher educators. We can possibly have a TT link (teacher trainers) like Edumatic site.
- The Website and Toolkit will be in English – with links to other country websites.
- We can include case studies of people using the toolkit could be good example for use in both the PD and research section
- Also we will include things that do not work in the case studies and research section in the toolkit – these could be lessons from the field.